

March 2009 Names: _____

ASSIGNMENT: GLOBAL CORRESPONDENTS

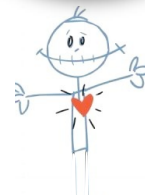
Our Assigned Region: _____

Keys to Working
Successfully in a
Group

1. Be respectful
2. Listen to each other
3. Validate each others ideas

Instructions:

You have been assigned to report on world issues as a correspondent from a particular region of the globe. Over the course of the past week you were to be following news stories (that have GLOBAL relevance) and issues happening in your region. With the context that you have gained from reading your articles work with your fellow correspondents to complete the following documents. These documents need to be submitted to the news agency at the end of class.



Done ?	Step	Task
	One	Organize yourself around the meeting table with your fellow correspondents. Open your duotangs and take turns sharing some of the news stories that you have found over the past week (each group member should share at least 2 articles). Fill in the attached sheet titled “Our Top Ten Articles of the Week” .
	Two	Distribute the provided post-its so that each member of your group has three to five post-its each. Select one member of your group to read aloud the provided article. As this article is read the other group members should respond to the the following statements on their post-its: (a) At first I had a question about... (b) Then I learned that.... (c)But I still wondered.... These post-its should be attached in the space provided on the sheet titled “First Impressions”
	Three	Decide in your group how you will proceed in filling out the remainder of the activity sheets (group, partners etc). Sheets to work through: - Monitoring Comprehension - Making Connections - Questioning - Visualizing - Important Things we Learned
	Four	Prepare to share what you have learned with the class in a news report format. We will be setting up the front of the room to be a ‘mock’ news studio which will be featuring correspondents from around the globe. Each group will be given 2-3 minutes of time to share their findings with the class.
	Five	Assemble the completed sheets in your “Global News Correspondents Tracking Folder”. Congratulations on completing this phase of the assignment.

OUR TOP TEN ARTICLES OF THE WEEK

	ARTICLE TITLE	TOPIC
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

FIRST IMPRESSIONS

When we finished listening to this article we looked back at some of our post-its. Our post-its can now be organized into categories.

At first we asked questions about....

Then we learned that....

But we still wondered....



MONITORING COMPREHENSION

When we monitor our comprehension, we listen to our inner conversation. After your group reads the article provided, write you down what it makes you think of.

This article made me think about...

It reminds me of...

It makes me think of me...

It makes me feel...

I don't like...

Why did this happen...

Why did did the author write the article from this perspective...

MAKING CONNECTIONS

When we read a text we make connections to our own experiences. There are two types of connections that we are able to make: text-to-text connections (T-T), and text-to-self (T-S) connections.

These are some of the connections we made while listening to this article:

Text-to-text:

Text-to-self:

QUESTIONING

We read this article and we wondered and asked questions.

Why did...

Did this....

Was the....

Why couldn't....

Next we checked to see if we could answer some of our questions. We found that we needed more information to answer others.

Question	Yes the answer is...	No we could not find the answer...	We need more information

VISUALIZING

We read...

We create scenes or pictures in our minds....

We draw sketches or represent our ideas visually...

Sometimes we add interesting words or phrases that inspired us....

Use these prompts to visually depict something that this article made you think about.

THINGS THAT WE LEARNED

1

2

3

4

5